

**RECONOCIMIENTO DE SABERES**

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|-------------------|-------------------|------------------------|---------------|
| <b>PROGRAMA</b>   | Educación Regular | <b>AREA/ASIGNATURA</b> | <b>Ingles</b> |
| <b>SEDE</b>       | Robledo           | <b>FECHA</b>           |               |
| <b>ESTUDIANTE</b> |                   | <b>GRADO</b>           | 8             |

**Decreto 3011, Artículo 36.** Para el ingreso a cualquiera de los programas de educación de adultos, los educandos podrán solicitar que mediante evaluación previa, sean reconocidos los conocimientos, experiencias y prácticas ya adquiridos sin exigencia de haber cursado determinado grado de escolaridad formal, a través de los cuales puedan demostrar que han alcanzado logros tales que les permita iniciar su proceso formativo, a partir del ciclo lectivo especial integrado hasta el cual pueda ser ubicado de manera anticipada.

**Contenidos:**

I travel to San Andres  
 We enjoy many things  
 How was your weekend?  
 Simple Tense Reviews

We were walking around  
 I was born in Rio Negro  
 Ancient times  
 How was everything before?

**Actividades:**

- construye un escrito sobre del tema que prefiera donde uses el pasado simple, pasado progresivo y realiza una lista de los verbos regulares e irregulares que uses en presente, pasado y progresivo
- Construye un texto describiendo tu rutina diaria usando los adverbios de frecuencia
- Lee detenidamente los siguientes textos y responde adecuadamente las preguntas de cada texto.

**Sally left home**

Sally left home when she was 18. She didn't want to go to university, so she 1. \_\_\_\_\_ to work in a book shop in London. One day, a customer came to the store. His name was Bill.

He 2. \_\_\_\_\_ Sally, and \_\_\_\_\_ her out.

They went out to dinner and had a nice time. Bill told Sally that he worked in a bank in the financial district.

Sally liked Bill, too. 3. She \_\_\_\_\_ and \_\_\_\_\_ that she hoped she would see him again.

Nobody is sure how it happened, but Sally and Bill 4 \_\_\_\_\_ hopelessly in love, and ended up getting married. They moved into a small flat together, and paid incredibly high rent for a few years, until Sally announced that she was pregnant.

Bill asked for a loan from the bank so they could buy a nicer flat in a friendlier neighborhood outside London, and a few months later Sally 5. \_\_\_\_\_ her baby. They named the baby Andrea.

Like most Europeans in the year 2005, they were very happy...

**Susan had a party last week.**

She had invited all her friends to her house. She had invited her friends from work, her friends from university, and her friends from her neighborhood. The guests started arriving at around 7 o'clock for dinner.

Susan's best friend, Cindy, was there, wearing a red dress. And Susan's boyfriend, Tom, was wearing a blue suit and looked very handsome.

Cindy's boyfriend wasn't there, because he was travelling for business. He was negotiating a big contract in Sao Paolo that day. He had left the day before and wouldn't be back for two more days.

Susan had made lasagna, which was very good. She had made enough lasagna for 30 people! She had also made salad and stuffed eggplant. Everything was delicious.

Would you like some champagne? Her friends brought wine to the party. Everybody talked and drank wine and had a good time. While they were eating, they talked about their lives and about the political situation in their country (which was terrible, like everywhere else). Susan hadn't made anything for dessert, so they ate chocolate ice cream, which was delicious. Around 11 o'clock everyone left, except Cindy, who stayed to help Susan clean up.

Some people caught taxis to go home, and some people took the subway. Other people walked.

After Susan and Cindy had finished cleaning up, they sat on the sofa and had another glass of wine and relaxed. It had been a good night, and they were both very tired.

The end.

How Susan's boyfriend looked?

What food did she make for dinner?

What did they talk about while they were eating?

What did Cindy do after the party?

Where was Susan at the party?

### Ten en cuenta el siguiente texto para contestar las preguntas

Good afternoon, my name is Jorge. My profession is a coach; at work I train a soccer team in a school; in the afternoon I go to soccer games and at night I spend with my family. My wife's name is Martha, she is a receptionist, and she works in a company from eight a.m. to six p.m. She answers calls and gives information to the clients at night she rests at home and she reads some books or magazines. My daughter is Camila, she is a student, and she studies in primary school. She attends to classes from seven a.m. to one p. m., in the afternoon she takes ballet classes and at night she does her homeworks.

- a. What is Jorge's profession?.....
- b. What does he do at work? .....
- c. What does he do at night? .....
- d. Does he go to soccer games in the afternoon? .....
- e. What does Camila do during the day? .....

### Responde las siguientes preguntas teniendo en cuenta el texto

#### My daily routine

Hello, my name is Maritza, I am a student, I study Medicine in a university; my day is very busy today. I wake up at five a.m. I get up ten minutes later, after that, I take a bath and I brush my teeth. Then I get dressed. At five thirty-five I have breakfast, I usually have a cup of chocolate and bread with eggs for

breakfast. I leave home ten minutes to six and I arrive to the university at six a.m. there, I study from six a.m. to twelve m.

I have lunch in the university restaurant. In the afternoon, I go to the library and do my home works, at four p.m. I go to the gym and I practice spinning and aerobics until six p.m. I return home at six and a half p.m. I drink a juice, at seven p.m. I watch television with my family and at eight thirty I read a book in the living room, finally at nine thirty p.m. I go to sleep.

- • What time does Maritza wake up?.....
- • What does she do at five thirty-five a.m.?.....
- • What does she have for breakfast?.....
- • What time does she study?.....
- • Where does she have lunch?.....
- • Does she go to the gym at four p.m.?.....

**Recomendaciones:**

Seleccione la página de su preferencia de las asignadas en clase **Duolingo, Voxy para escuelas y English** o de la listas de páginas asignadas en el blog [www.jhon-deleon.blogspot.com](http://www.jhon-deleon.blogspot.com) y realice los niveles y o actividades de la misma y presente los pantallazos al docente responsables del área o materia

**Recomendaciones: Lea completamente las instrucciones**

- 1) Tenga sus apuntes de lo trabajado en clases a la mano
- 2) Apóyese en el módulo de trabajo en clase
- 3) Trabaje de la mano de un diccionario y no del traductor
- 4) Apréndase el paso a paso de cada uno de los ejercicios que desarrollo para que los puede sustentar apropiadamente

➤ **Bibliografía:**

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<http://www.grammarbank.com/>

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